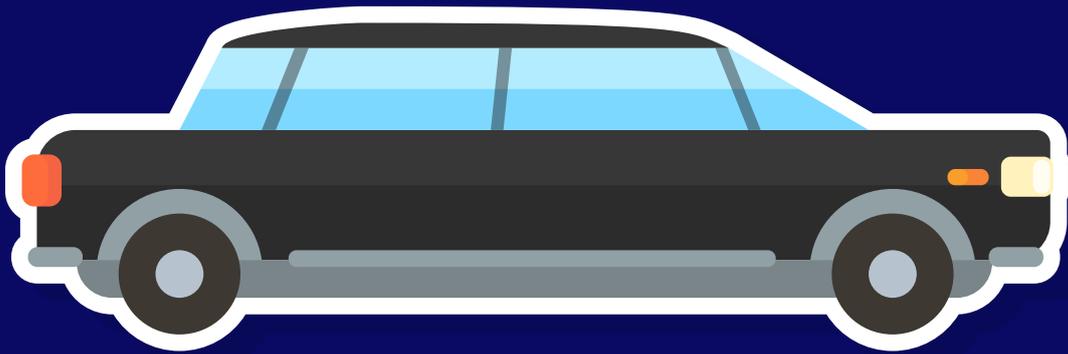
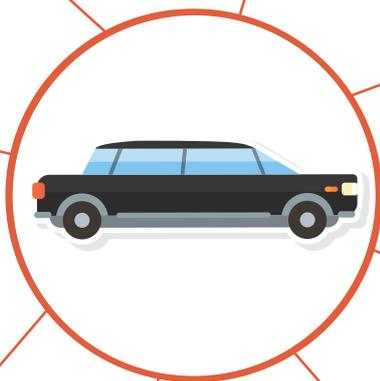


Dr@mnibus

How to Have a Structured Summer with Your Child



IN THE CAR



The great race

Fasten your seat belts - be safe!

What are the occupations related to cars?

ABA DrOmnibus app - Professions 2

Pat and Mat repair a car

What do you feel?

Plushy in a car

Is the pilot with us?

EXERCISED SKILLS:

- ✓ vocabulary related to occupations
- ✓ communication: giving instructions
- ✓ performing activities in different rooms on your own
- ✓ recognizing and naming emotions

PREPARE:

- ✓ a pot cover or other round objects that can imitate a steering wheel
- ✓ list activities to be done in each room
- ✓ your child's favorite plush toy
- ✓ toy cars

Start to play **ABA DrOmnibus app**



FASTEN YOUR SEAT BELTS - BE SAFE!

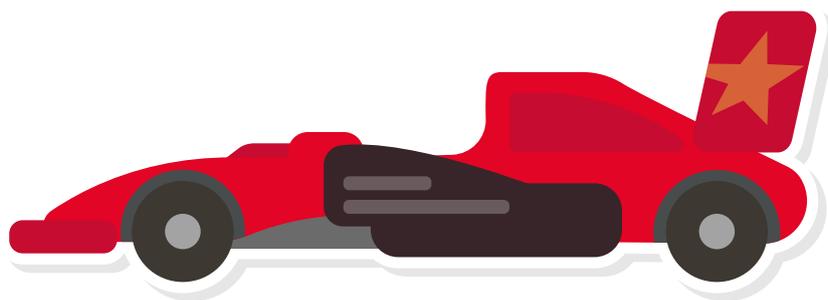
- ✓ Let your child pick their favorite plush toy.
- ✓ Place the toy on a chair.
- ✓ Tell your child that the toy is now traveling in a car, and that it could fall off the chair without something to protect it.
- ✓ Demonstrate this by shaking the chair.
- ✓ If the toy falls off the chair, explain the point of seat belts to your child: they protect you from falling off and hitting yourself, and allow you to hold on to them for safety.
- ✓ Next, fasten the toy to the chair using belts made from a scarf or a neckerchief (make the scarf or the neckerchief crisscross on the toy's chest, and tie it to the backrest).
- ✓ Ask your child to shake the chair and explain why the toy didn't fall off.



THE GREAT RACE

Prepare a racing track for toy cars. Mark the **start** and **finish**. Remind your child what they should do before riding by car. “**Fasten your seat belts!**”. And once you’re ready,

3... 2... 1... go!



Make sounds while racing.

WHAT ARE THE OCCUPATIONS RELATED TO CARS?

Lay the flashcards face down. Ask your child to pick cards, one at a time. For each card, ask them, “**What do you see?**”, “**Who is it?**”, and “**What are they doing?**”. Name the occupations. You can also match the captions to the cards.



ABA DROMNIBUS APP - PROFESSIONS 2*

Download the ABA DrOmnibus app

Choose the game **Professions 2, Learning mode**. Let your child play the game two or three times.



*The game Occupations also includes occupations related to the "Holidays" training plan.

PLUSHY IN A CAR

Take the plush toy that you used to teach your child to fasten their seat belts with you into your car. Show your child how to fasten the seat belts. Let them fasten their toy first, then themselves.



IS THE PILOT WITH US?

At home, play driver and pilot with your child.

Explain what the driver and pilot do.

Print out the sample tasks

www.dromnibus.com

Take a pot cover or other round object and pretend that it's a steering wheel.

Switch roles.

The pilot tells the driver what room to go next to. The driver has a task to do in each room, such as putting the dirty dishes in the dishwasher in the kitchen. Make engine sounds while "driving".

Arrange a similar conversation taking place in a taxi:
"Where do you want to go?". **"To the kitchen!"**.
"What are you going to do there?". **"I've got to sweep the floor!"**. **"Please fasten your seat belts!"**.

WHAT DO YOU FEEL?

Help your child learn their own emotionality by naming the emotions they are showing. You can say, “**You’re happy when...**”, “**You’re sad when...**”, etc.



Talk about why your child feels a particular emotion, and if it’s a negative one, tell them what can make them feel better, like hugging or playing together.

Encourage your child to watch other people and guess their emotions. For instance, someone waiting in a line at the gas station might be impatient. Maybe your child is getting impatient as well – name that emotion, too.

PAT AND MAT REPAIR A CAR

Watch this **Neighbors** episode with your child.



While watching, comment on what's happening. Try to adjust your comments and tone of voice to the emotions shown in the video. For instance, use a sad voice to say, "**Oh, he's sad**", or a happy voice to say "**He's glad!**" or "**Look at him smiling!**".

Encourage your child to talk about what happened and why the characters feel those particular emotions.

You can pause the video to give you plenty of time for conversation.

You can also voice the characters and come up with dialogs together with your child.