

Dr@mnibus

How to Have a Structured Summer with Your Child



AT HOME

Shapes hidden in toys

**ABA DrOmnibus app -
Shapes**

Emotions in magazines

**Shapes hidden
at home?**

What do you feel?

Sorting

Shapes are easy :)

EXERCISED SKILLS:

- ✓ vocabulary related to shapes
- ✓ recognizing different shapes
- ✓ laying the table
- ✓ sorting dirty clothes
- ✓ sorting building blocks and teddy bears into separate boxes
- ✓ naming and recognizing emotions

PREPARE:

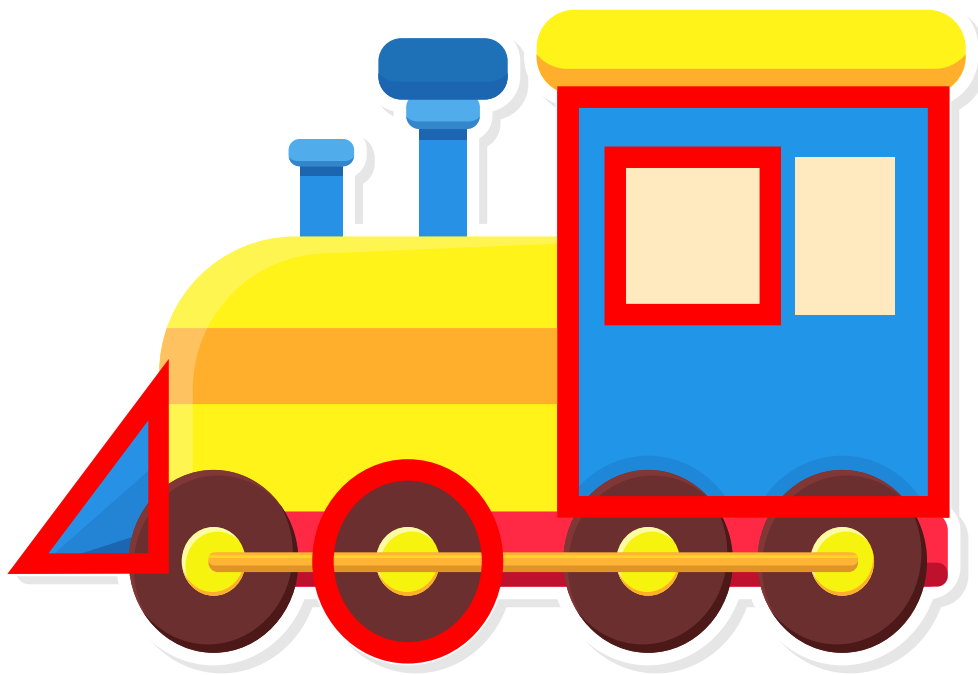
- ✓ your child's toys with different shapes
- ✓ flashcards with shapes
- ✓ picture instructions for each activity
- ✓ color magazines, glue, scissors, exercise book

Download the ABA DrOmnibus app



SHAPES HIDDEN IN TOYS

Take those of your child's toys that have the **basic shapes**.

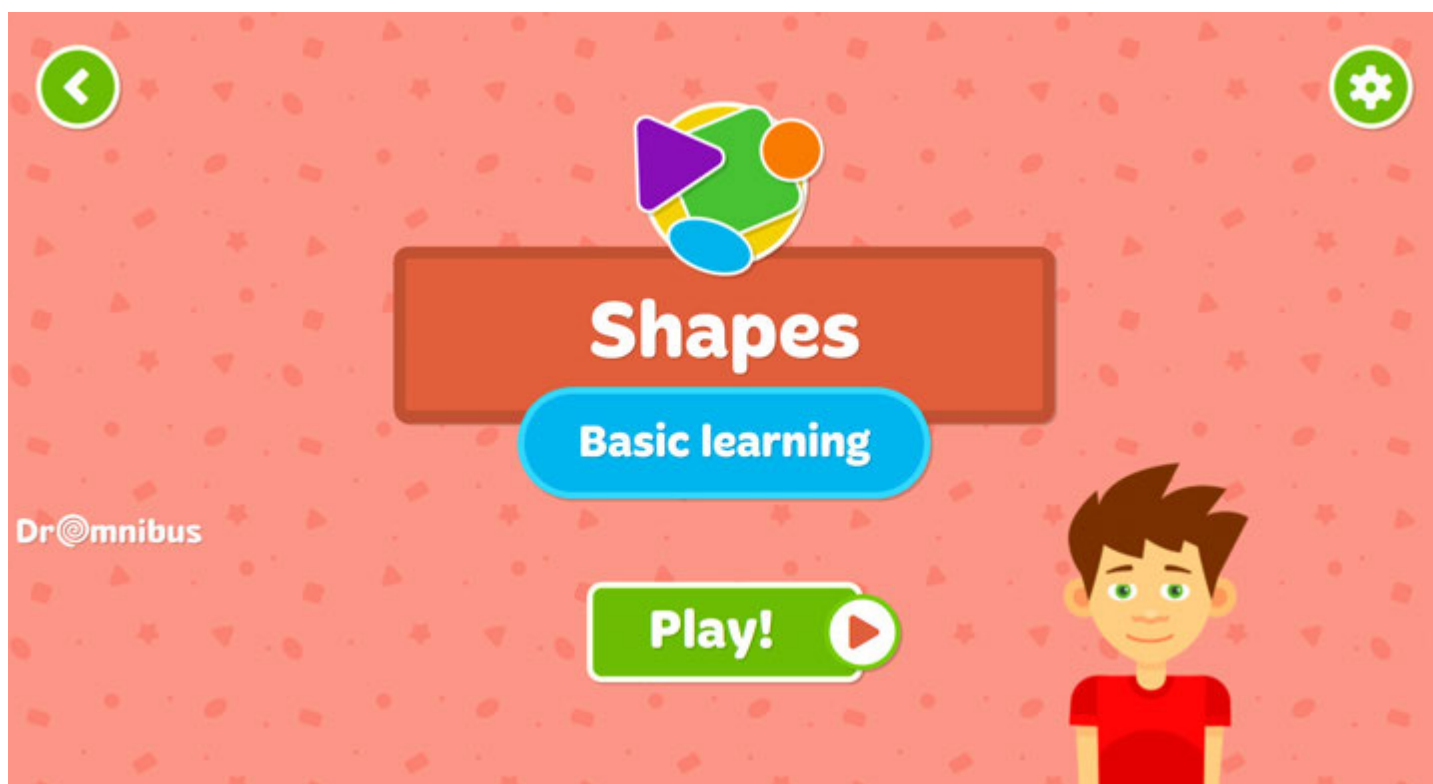


Name the shape in each toy with your child.

ABA DROMNIBUS APP - SHAPES

Start to play **ABA DrOmnibus app**

Choose the game **Shapes, Learning mode**.
Let your child play the game two or three
times.



SHAPES HIDDEN AT HOME

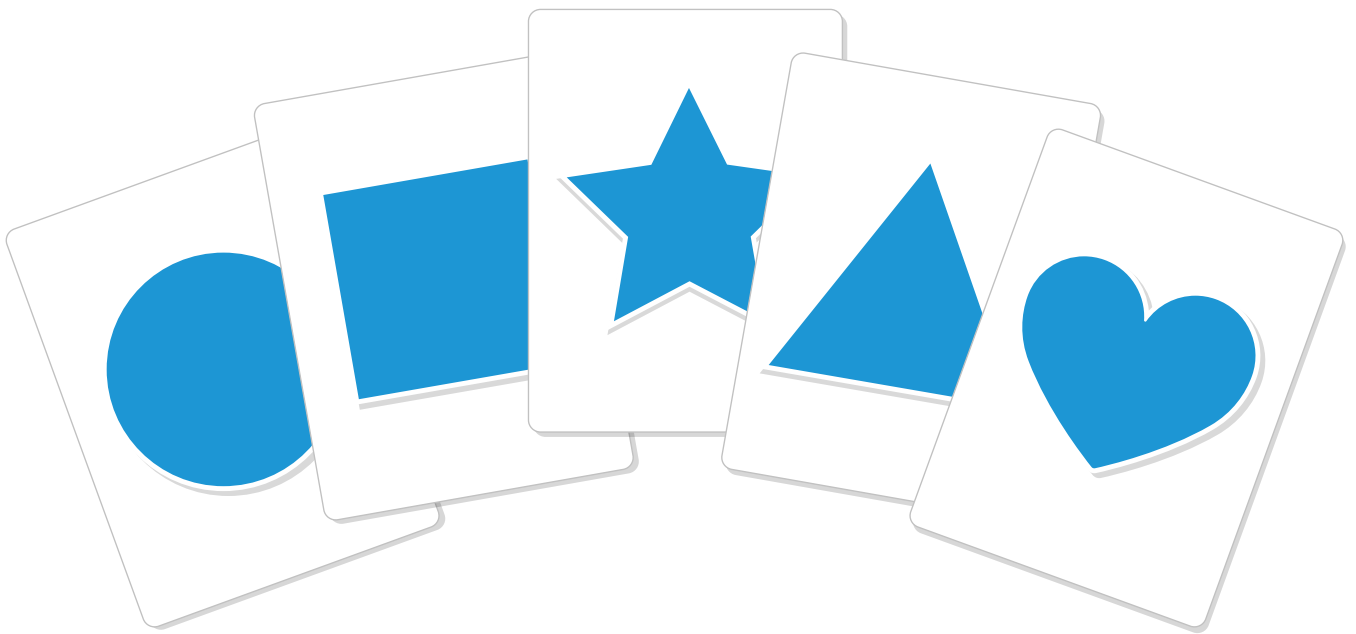
Walk around your house with your child and look for **shapes** in different rooms.



Name the shapes, and ask your child to repeat the names. Differentiate between “small” and “large” shapes.

SHAPES ARE EASY

Lay the flashcards face down. Ask your child to pick the cards, one at a time. For each card, ask them, “**What shape is this?**”. Name each shape. You can also match the captions to the cards.



Optionally, you can cut out the shapes from the flashcards. Arrange the cut-outs into different shapes and come up with your own names for them.

SORTING

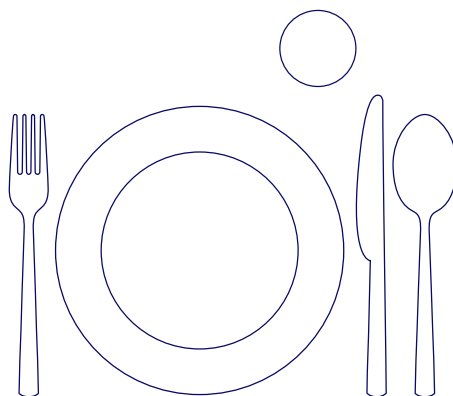
Set tasks for the child to do in each room. Start by doing the tasks together according to the picture instructions.

BATHROOM - sort the dirty clothes into white, black and colored, and put one of these sets in the washing machine

CHILD'S ROOM -sort building blocks and teddy bears into separate boxes

KITCHEN - sort the cutlery into different compartments

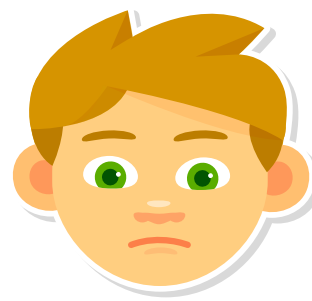
lay the table - large plate, soup plate, spoon, fork, knife, and glass; then the same for mum, dad, etc.



As your child repeats the same tasks, give them less support each time until they can do the tasks on their own and, in the end, without the plan.

WHAT DO YOU FEEL?

Help your child learn their own emotionality by naming the emotions they are showing. You can say, **“You’re happy when...”**, **“You’re sad when...”**, etc.



Talk about why your child feels a particular emotion, and if it’s a negative one, tell them what can make them feel better, like hugging or playing together.

Encourage your child to watch other people and guess their emotions. For instance, someone who can’t find the keys to the door before they go out might be angry. You can role-play this situation with your child and name the emotions.

EMOTIONS IN MAGAZINES

At home, **make a collage of photos** cut from magazines. For instance, begin by looking for a photo of a happy person, glue it onto a sheet of paper, and label it “happiness”. Then do the same for other emotions, such as fear, sadness, pride, or surprise.



Try mimicking the faces of people in the photos in front of a mirror. You can also write what causes you and your child you have a given emotion – more than one reason under each photo, if you want.