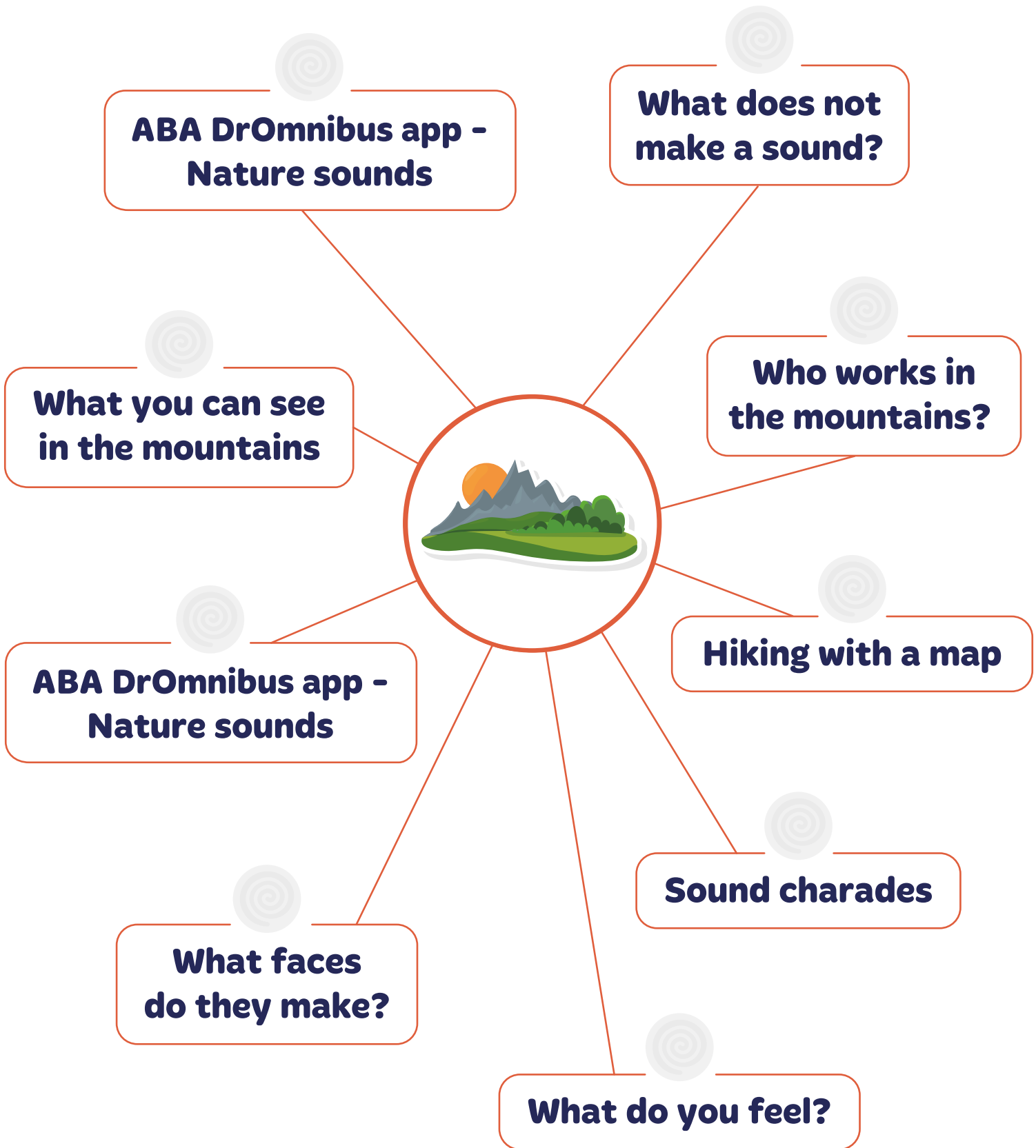


Dr@mnibus

How to Have a Structured Summer with Your Child



IN THE MOUNTAINS



EXERCISED SKILLS:

- ✓ vocabulary related to an alpine landscape
- ✓ auditory stimulation: recognizing sounds
- ✓ speech
- ✓ using a simple map
- ✓ alternating
- ✓ recognizing and naming emotions

PREPARE:

- ✓ pictures with the symbol of a forest
- ✓ pictures with things in the forest that make a sound
- ✓ a sheet of paper and color markers

Download the ABA DrOmnibus app



WHAT YOU CAN SEE IN THE MOUNTAINS

Show your child the pictures and talk about the things you can see during a trip to the mountains.

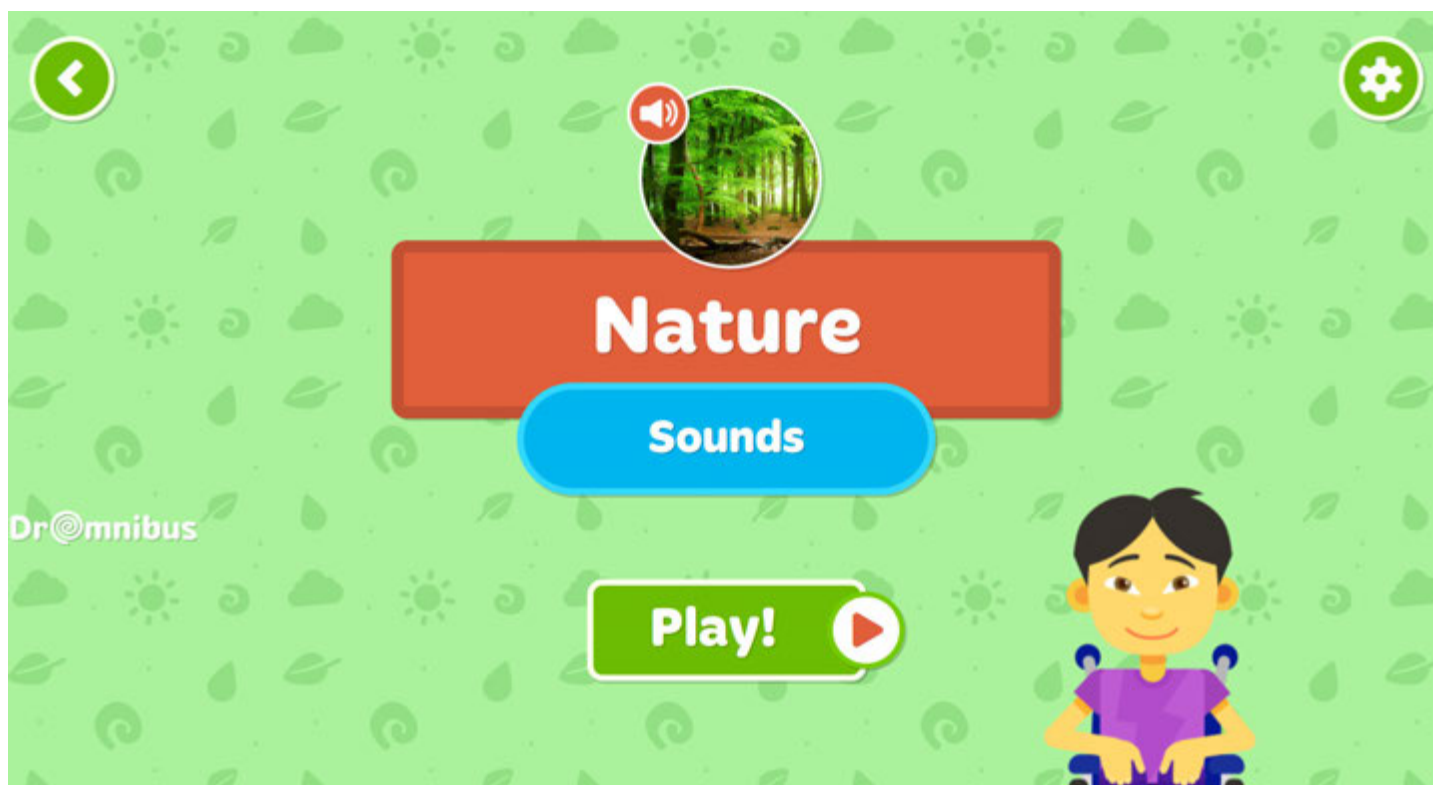


For each picture, **ask your child what sounds can be related to it.** Think of the sounds together. For instance, on a meadow, you can hear grasshoppers singing, leaves rustling; but when there are children on the meadow, you can hear laughter and shouts.

ABA DROMNIBUS APP - NATURE SOUNDS

Start to play **ABA DrOmnibus app**

Choose the game **Nature sounds, Learning mode**. Let your child play the game two or three times.



WHAT DOES NOT MAKE A SOUND?

Tell your child about the pictures. Make sounds together.

Ask your child to pick pictures with things that you can hear in the mountains.



WHO WORKS IN THE MOUNTAINS?

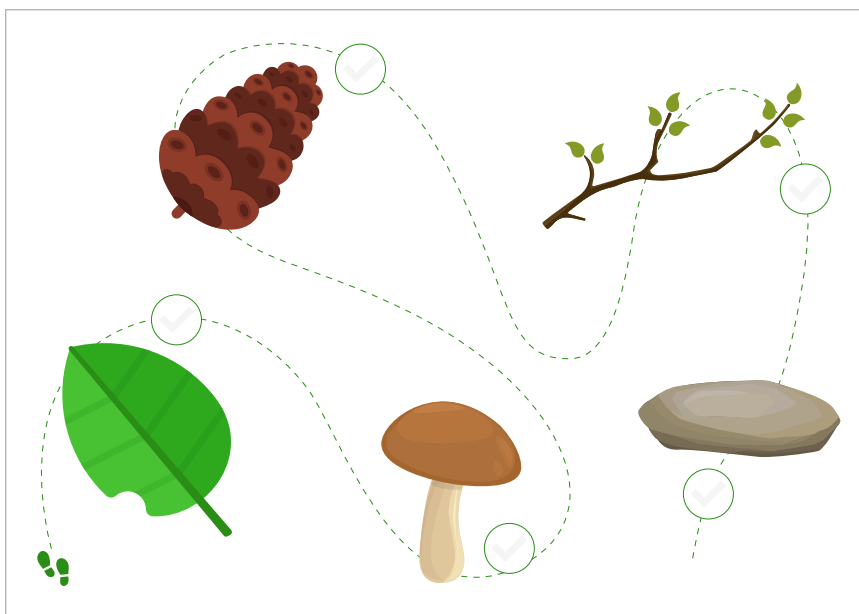
Show the picture of a mountain guide to your child. Ask your child, **“What do you see?”**, **“Who’s the person in the picture?”**, and **“What are they holding in their hand?”**.



HIKING WITH A MAP

Draw a simple map with your child that you'll use to teach them to follow a route.

The child's task is to follow the route on the map on their own and find the "treasures" of the forest, such as a pine cone, a leaf, a stone, a twig, or a mushroom.



You can do this activity at a part or in your backyard. If your child doesn't know where to go, they should ask you for help.

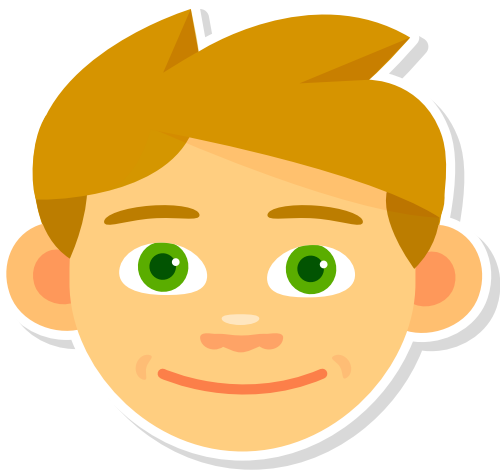
SOUND CHARADES

Prepare the flashcards with the sounds of the forest. Take turns to make the sound appropriate to each picture. The other person tries to guess the sound.



WHAT DO YOU FEEL?

Help your child learn their own emotionality by naming the emotions they are showing. You can say, **“You’re happy when...”**, **“You’re sad when...”**, etc.



Talk about why your child feels a particular emotion, and if it’s a negative one, tell them what can make them feel better, like hugging or playing together.

WHAT FACES DO THEY MAKE?

Watch other people with your child. **Guess their emotions.**



In the same manner, you can watch animals and guess the reasons for their behavior: the dog is wagging its tail because it's happy about going for a walk, the cat ran away because it was too loud, etc.

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