

Dr@mnibus

How to Have a Structured Summer with Your Child



OUTSIDE



Colorful blots

**ABA DrOmnibus app -
Colours**

What do you feel?

**In the backyard,
on the street,
in the park...**

Traffic lights

What color is the sky?

**What color are
different fruits?**

EXERCISED SKILLS:

- ✓ vocabulary: names of colors, fruits, vegetables, and occupations
- ✓ alternating
- ✓ linguistic competences: comparisons
- ✓ crossing a street safely
- ✓ auditory attention
- ✓ naming and recognizing emotions

PREPARE:

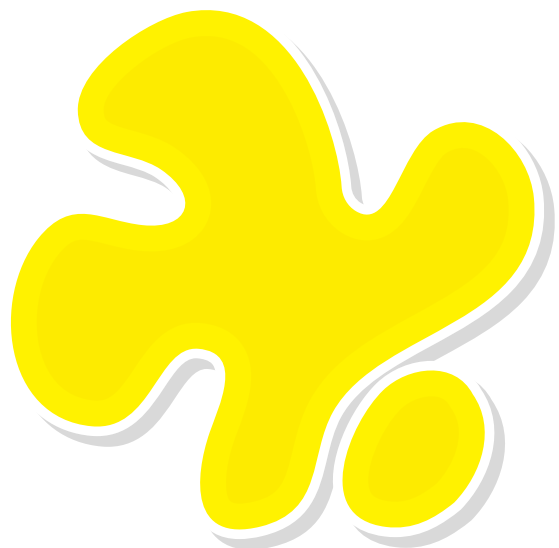
- ✓ paints, brushes, and sheets of paper
- ✓ flashcards
- ✓ a red and a green sheet of paper

Download the ABA DrOmnibus app



COLORFUL BLOTS

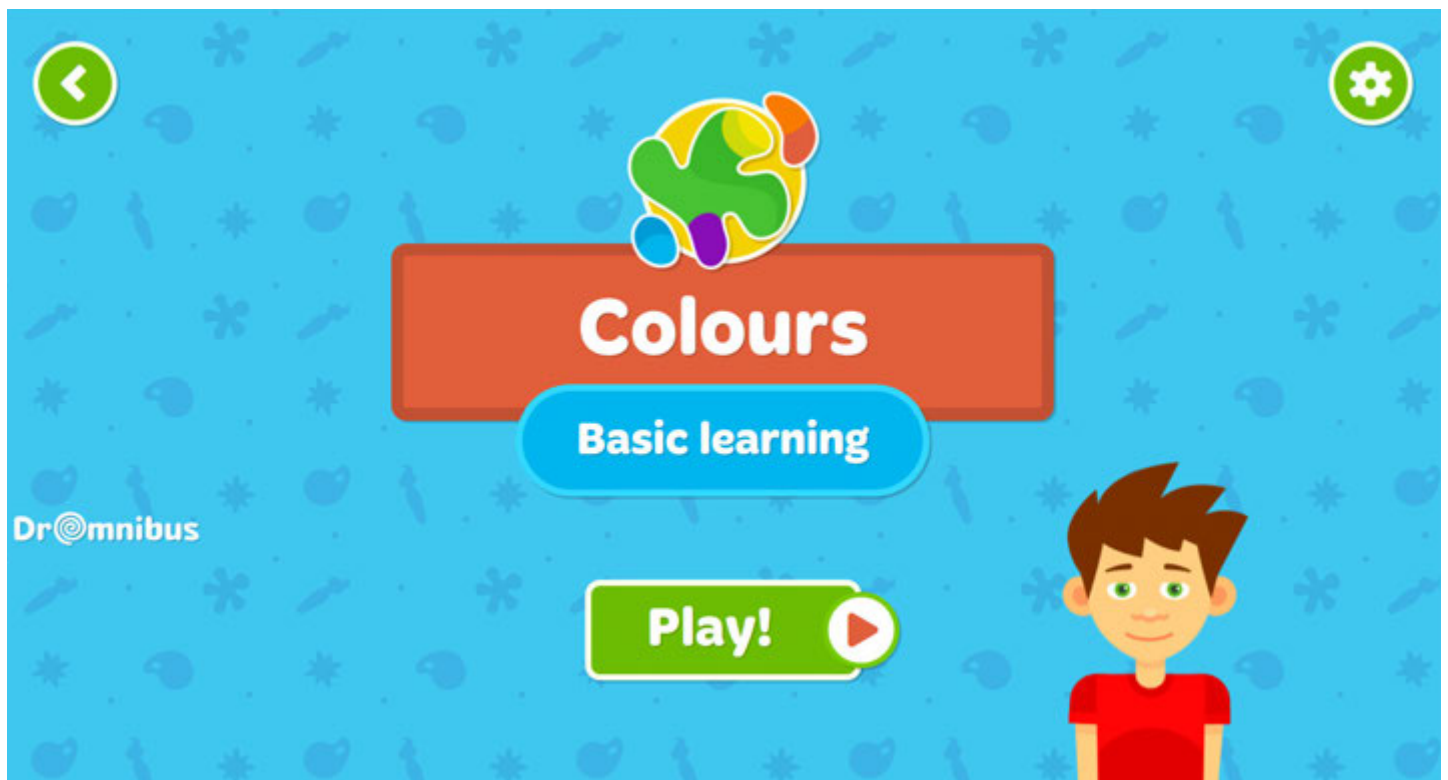
Paint blots with your child and name the basic colors.



ABA DROMNIBUS APP - COLOURS

Start to play **ABA DrOmnibus app**

Choose the game **Colours, Learning mode**.
Let your child play the game two or three
times.



IN THE BACKYARD, ON THE STREET, IN THE PARK...

Draw your child's attention to large objects with basic colors and name the colors.

Ask your child to repeat the names of the colors.



WHAT COLOR ARE DIFFERENT FRUITS?

Ask your child to hold all flashcards in their hand.

They then take out a card at a time, show it to you, and ask, **“What fruit is this?”**, **“What color is this?”**.

Name the fruits and colors.

Next, switch roles: now you show the cards to your child and ask them questions, and your child answers them.

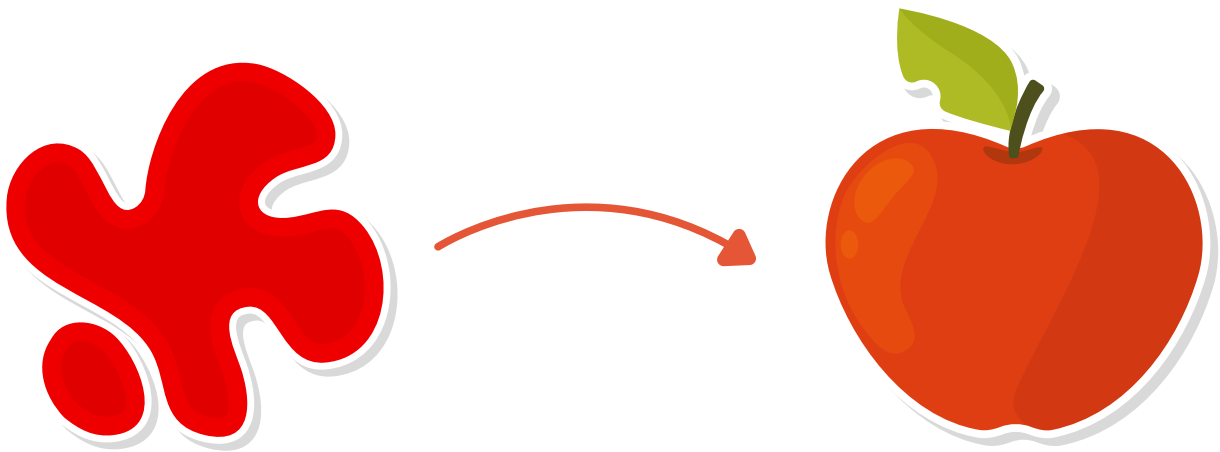


You can give yourselves points for correct answers. You can also match the captions to the cards.

WHAT COLOR IS THE SKY?

During a walk, draw your child's attention to different objects, naming their color.

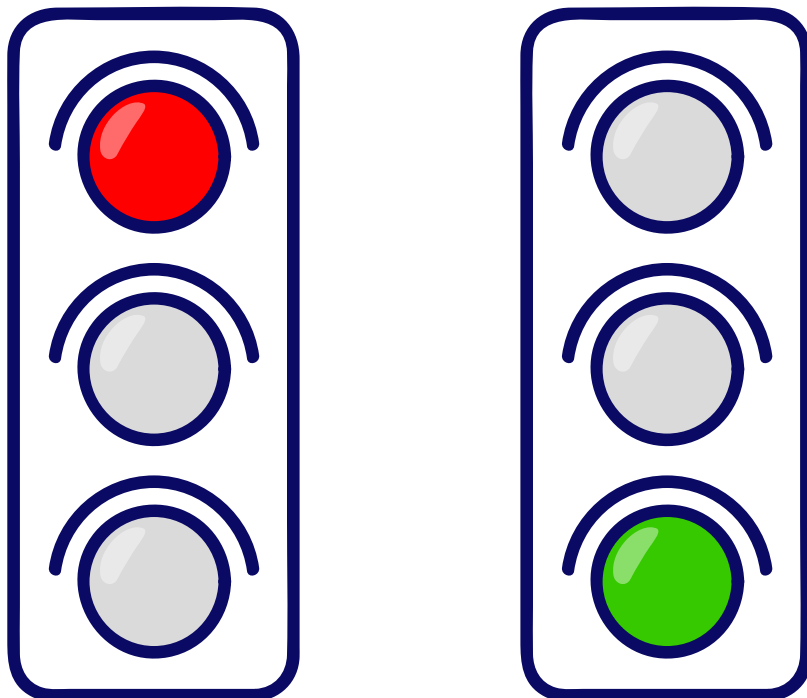
Then, do the same, but try adding comparisons, for instance, **"It's red, like an apple"**, **"It's blue, like the sky"**, or **"It's green, like the grass"**.



TRAFFIC LIGHTS

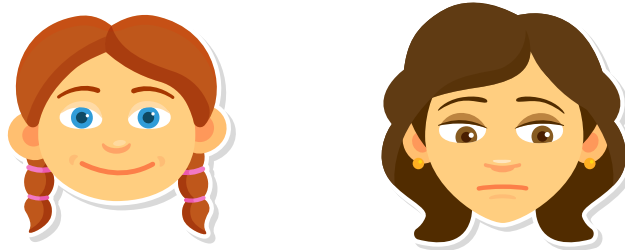
Place white sheets of paper on the carpet, leaving spaces between them to make it look like a crosswalk.

Show your child the red or green **traffic lights** and ask them when it's OK to cross the street.



WHAT DO YOU FEEL?

Help your child learn their own emotionality by naming the emotions they are showing. You can say, “**You’re happy when...**”, “**You’re sad when...**”, etc.



Talk about why your child feels a particular emotion, and if it’s a negative one, tell them what can make them feel better, like hugging or playing together.

When outside, encourage your child to watch other people and guess their emotions. For instance, someone waiting in front of a crosswalk might be getting impatient because they’re in a hurry. Or perhaps they’re tired, just like us, because it’s late or because it’s too hot.

In the same manner, you can watch animals and guess the reasons for their behavior: the dog is wagging its tail because it’s happy about going for a walk, the cat ran away because it was too loud, etc.