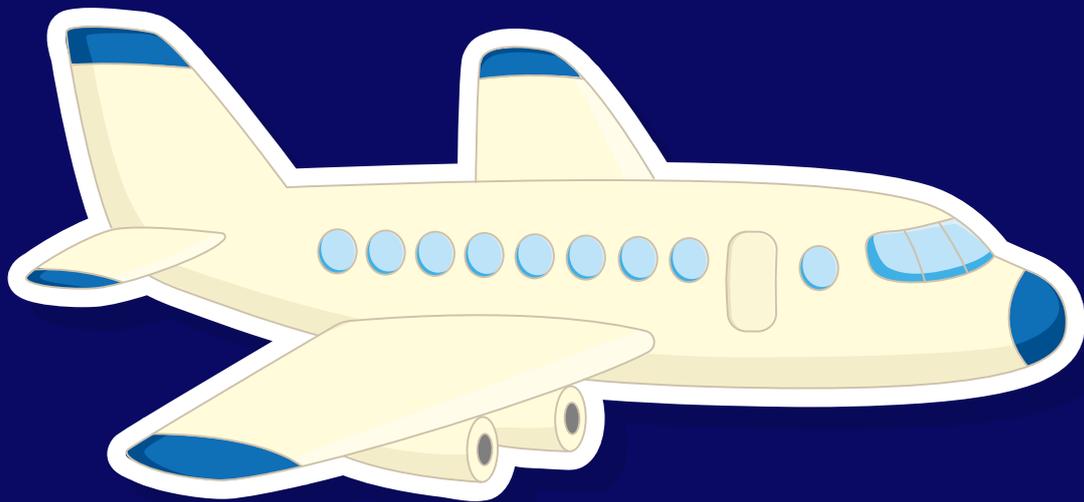


# Dr@mnibus

## How to Have a Structured Summer with Your Child



**ON A PLANE**

**People I'm going to meet on the plane?**

**How does a plane fly?**

**ABA DrOmnibus app - Professions 2**

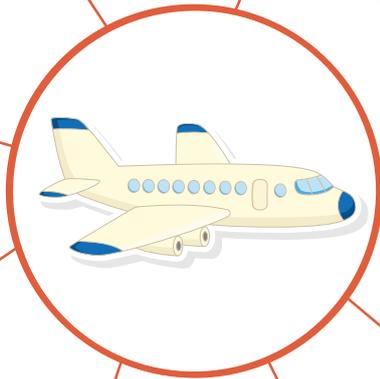
**What do you feel?**

**Fasten your seat belts - be safe!**

**Plane travel**

**Do you have a passport already?**

**What kinds of planes are there?**



## EXERCISED SKILLS:

- ✓ vocabulary related to occupations
- ✓ global recognition of the names of occupations
- ✓ motor skills
- ✓ communication
- ✓ fastening seat belts
- ✓ recognizing and naming emotions

## PREPARE:

- ✓ sheets of paper
- ✓ flashcards
- ✓ a chair, a plush toy, and a scarf or a neckerchief

**Download the ABA DrOmnibus app**



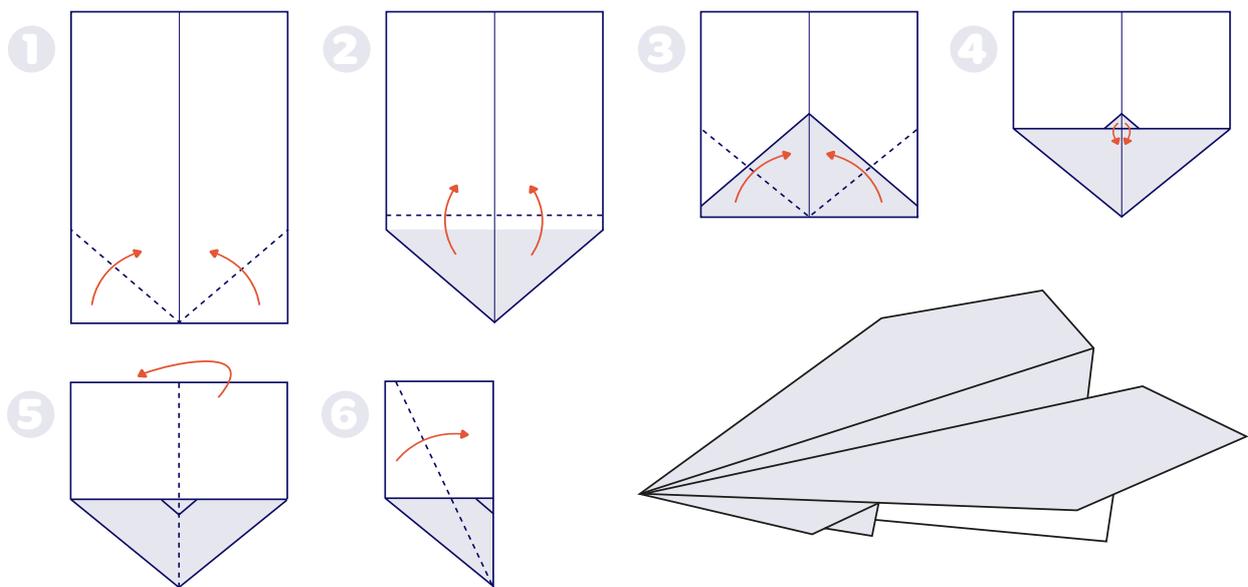
# PEOPLE I'M GOING TO MEET ON THE PLANE

Lay the flashcards face down. Ask your child to pick the cards, one at a time. For each card, ask them, “**What do you see?**”, “**Who is it?**”, and “**What are they doing?**”. Name the occupations. You can also match the captions to the cards.



# HOW DOES A PLANE FLY?

**Fold a piece of paper into a plane with your child.**



**Throw the plane with your child. While you're doing this, talk about the three stages of flying on a plane (takeoff, flight, and landing).**



takeoff



flight



landing

# ABA DROMNIBUS APP - PROFESSIONS 2\*

Start to play **ABA DrOmnibus app**

Choose the game **Professions 2, Learning mode**. Let your child play the game two or three times.



\*The game Occupations also includes occupations related to the “Holidays” training plan.

# FASTEN YOUR SEAT BELTS - BE SAFE!

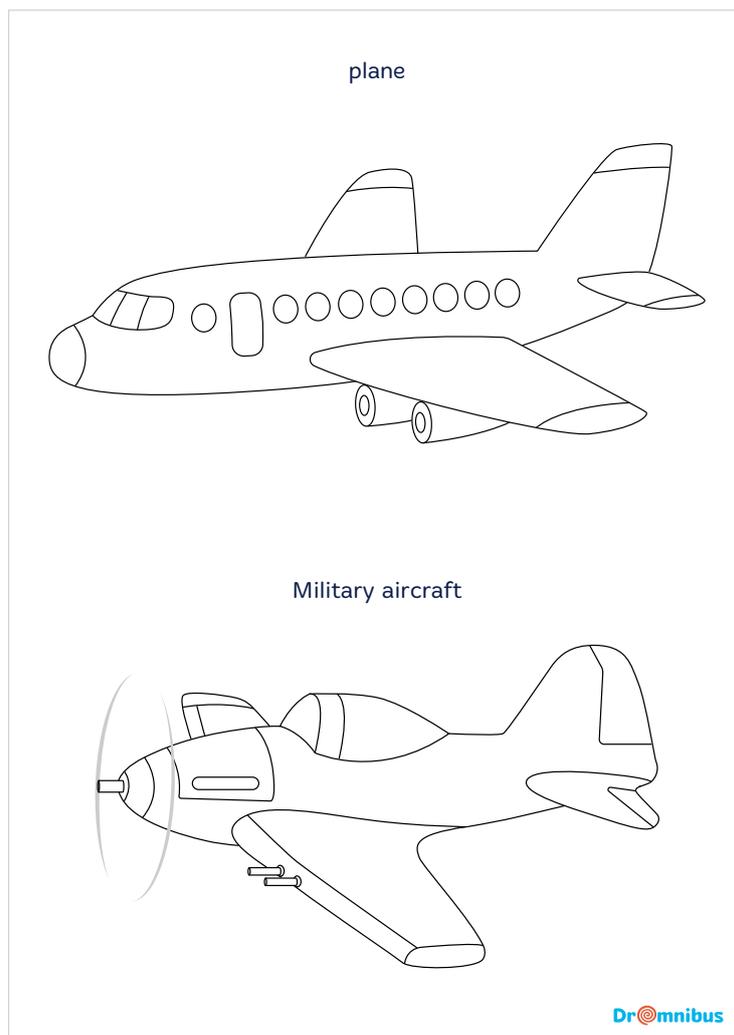
- ✓ Let your child pick their favorite plush toy.
- ✓ Place the toy on a chair.
- ✓ Tell your child that the toy is now flying on a plane, and that it could fall off the chair without something to protect it.
- ✓ Demonstrate this by shaking the chair.
- ✓ Next, fasten the toy to the chair using belts made from a scarf or a neckerchief (make the scarf or neckerchief crisscross on the toy's chest, and tie it to the backrest).
- ✓ If the toy falls off the chair, explain the point of seat belts to your child: they protect you from falling off and hitting yourself, and allow you to hold on to them for safety.
- ✓ Ask your child to shake the chair and explain why the toy didn't fall off.



# WHAT KINDS OF PLANES ARE THERE?

**Print out the coloring page** and ask your child to color in the pictures. Mention the names of the planes.

Ask your child whether they know these names. Explains what the planes carry.



# DO YOU HAVE A PASSPORT ALREADY?

If your child has a passport, take it out and look through it with your child.

Show your child the page with their photo and read their personal info. Repeat the info.



**If your child doesn't have a passport yet, print out the additional materials and make a passport for them.**

# PLANE TRAVEL

Play the video “**Hippo. Kids Airport Adventure**” to your child. While watching the video, name the characters’ emotions (anxiety, fear, happiness, etc.).



Arrange a similar game at home using toys, building blocks, teddy bears, or action figures.

# WHAT DO YOU FEEL?

**Help your child learn their own emotionality** by naming the emotions they are showing. You can say, **“You’re happy when...”**, **“You’re sad when...”**, etc.



**Talk about why** your child feels a particular emotion, and if it’s a negative one, tell them what can make them feel better, like hugging or playing together.

At the airport, encourage your child to watch other people and guess their emotions. For instance, someone waiting in a line might be impatient, so name the emotion. Maybe your child is getting impatient as well – name that emotion, too.