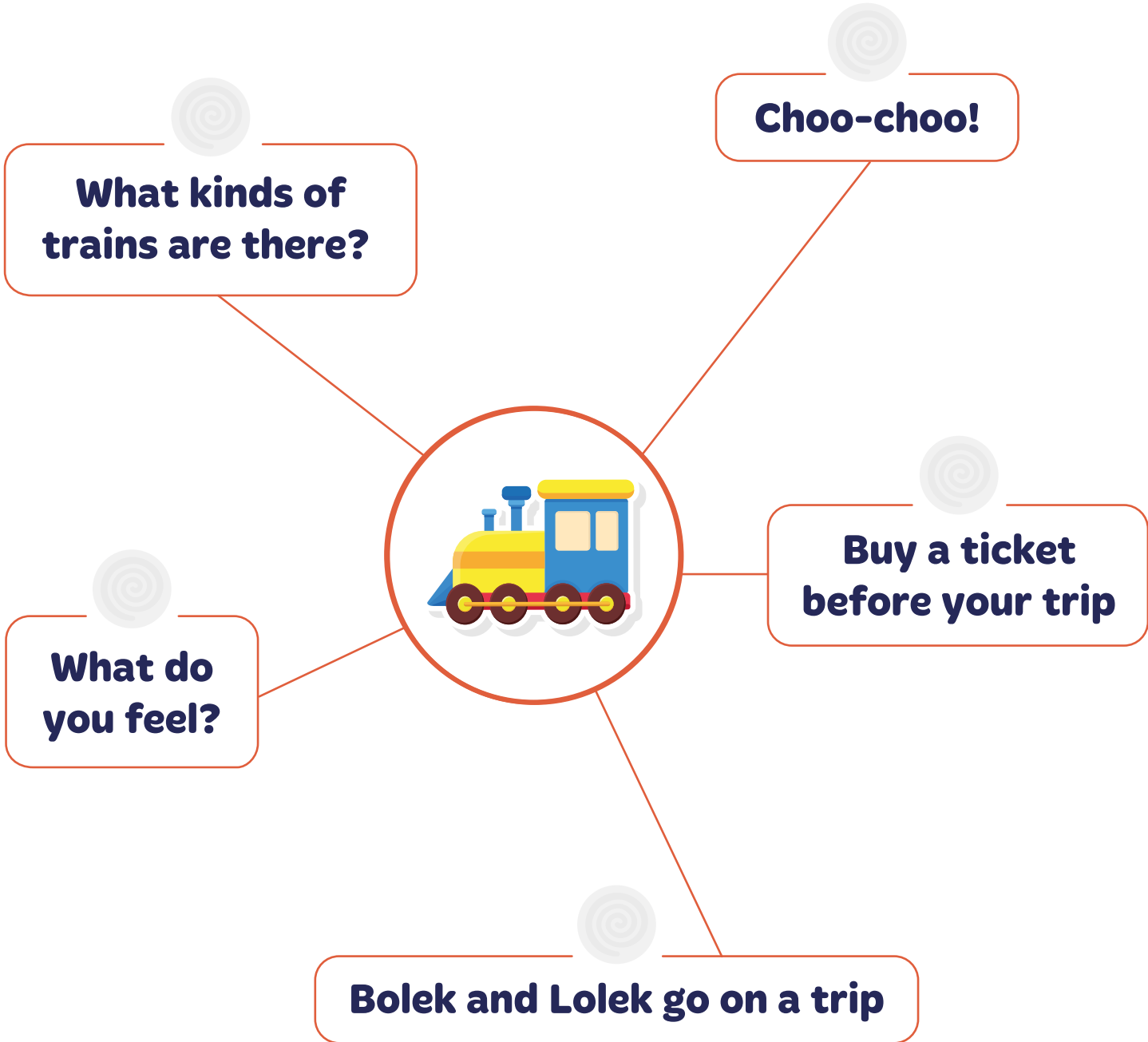


Dr@mnibus

How to Have a Structured Summer with Your Child



ON A TRAIN



EXERCISED SKILLS:

- ✓ vocabulary
- ✓ auditory stimulation
- ✓ communication: having a conversation
- ✓ recognizing and naming emotions

PREPARE:

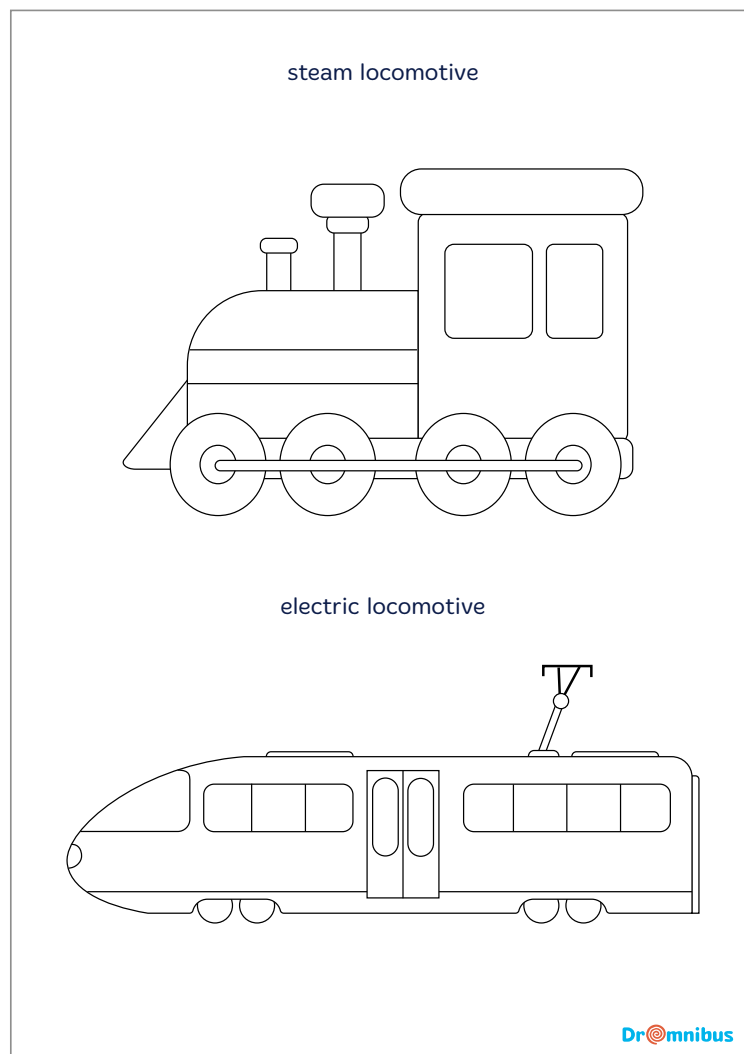
- ✓ coloring pages with trains
- ✓ a sheet of paper with a dialog
- ✓ chairs

Start to play **ABA DrOmnibus app**



WHAT KINDS OF TRAINS ARE THERE?

Print out the coloring page and ask your child to color it in. Tell your child how the trains differ from one another.



CHOO-CHOO!

Place chairs in a line, each chair behind the next one. Play going by train with your child. Make train noises and talk about occupations related to trains.



BUY A TICKET BEFORE YOUR TRIP

Play **buying a ticket** with your child. Take turns between playing the ticket salesperson and the buyer. Decide on where the buyer wants to go.



Print out the sample dialog from

www.dromnibus.com

BOLEK AND LOLEK GO ON A TRIP

Play this cartoon:



Comment on the character's emotions.

You can pause the video and say, for instance, "Look, the boy's angry. Why do you think he's angry?"

WHAT DO YOU FEEL?

Help your child learn their own emotionality by naming the emotions they are showing. You can say, “**You’re happy when...**”, “**You’re sad when...**”, etc.



Talk about why your child feels a particular emotion, and if it’s a negative one, tell them what can make them feel better, like hugging or playing together.

Encourage your child to watch other people and guess their emotions. For instance, someone waiting in a line for the ticket booth might be getting impatient, so name the emotion. Maybe your child is getting impatient as well – name that emotion, too.